

Pupil premium strategy / self-evaluation (primary, middle)

1. Summary information					
School	POTT SHRIGLEY CHURCH SCHOOL				
Academic Year	2019/20	Total PP budget	£5280.00	Date of most recent PP Review	Oct 2018
Total number of pupils	23	Number of pupils eligible for PP Child left in December 2019	1	Date for next internal review of this strategy	July 2019

2. Current attainment			
		<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths		0	
% making expected progress in reading (as measured in the school)		0	
% making expected progress in writing (as measured in the school)		0	
% making expected progress in mathematics (as measured in the school)		100	
3. Barriers to future attainment (for pupils eligible for PP)			
Academic barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>			
A.	Poor processing skills – difficulties understanding and processing instructions		
B.	Poor language comprehension skills and difficulties with sentence structures/syntax		
C.	Difficulty concentrating and remaining focused		
Additional barriers <i>(including issues which also require action outside school, such as low attendance rates)</i>			
D.	Possible sensory issues/dyspraxia tendencies		

4. Intended outcomes (specific outcomes and how they will be measured)		Success criteria
A.	Improved reading comprehension.	Move up three book bands per year. Achieve working towards the expected level by July. Benchmarking & PIRA used to assess.
B.	Quicker paced writing and more volume.	Half a page of A4 completed for writing tasks weekly – in book.
C.	More accurate sentence structure verbally and in written form.	Writing is decodable without help from child. In book – weekly.
D.	Improved understanding of stories/topics/concepts.	Child able to access the KS2 curriculum – pupil voice.

5. Review of expenditure				
Previous Academic Year		2018/ 2019		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate)	Lessons learned (and whether you will continue with this approach)	Cost
Mind Mechanics Programme delivered	Improved resilience and ability to regulate emotions thereby improving ability to achieve academically.	Children more able to focus in class and recover more quickly from upset.	Keep records and more accurate pupil voice findings. Use with more children as a whole class approach – PSHE.	£2,950
Academic year		2019 - 2020		
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies				
i. Quality of teaching for all				

Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Employ a teaching assistant 0.5 MORNINGS	Additional adult in the classroom for small group work and SEN interventions.	Mixed age class – years 3/4/5/6 Another adult would enable smaller vertical grouping.	Learning walks, book scrutiny, pupil voice, discussion with class teacher, HT teaches the class	JB	December 2019

ii. Targeted support

Action	Intended outcome	What is the evidence and rationale for this	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Employ a teaching assistant 0.5 MORNINGS	Accelerated progress for child and targeted support for other children in class 2 where required.	Child needs one-to-one support to achieve the best results and narrow the gap in attainment.	Learning walks, book scrutiny, pupil voice, discussion with class teacher	JB	December 2019

Total budgeted cost **£5,500**

6. Additional detail



