

Phonics at Pott Shrigley Church School

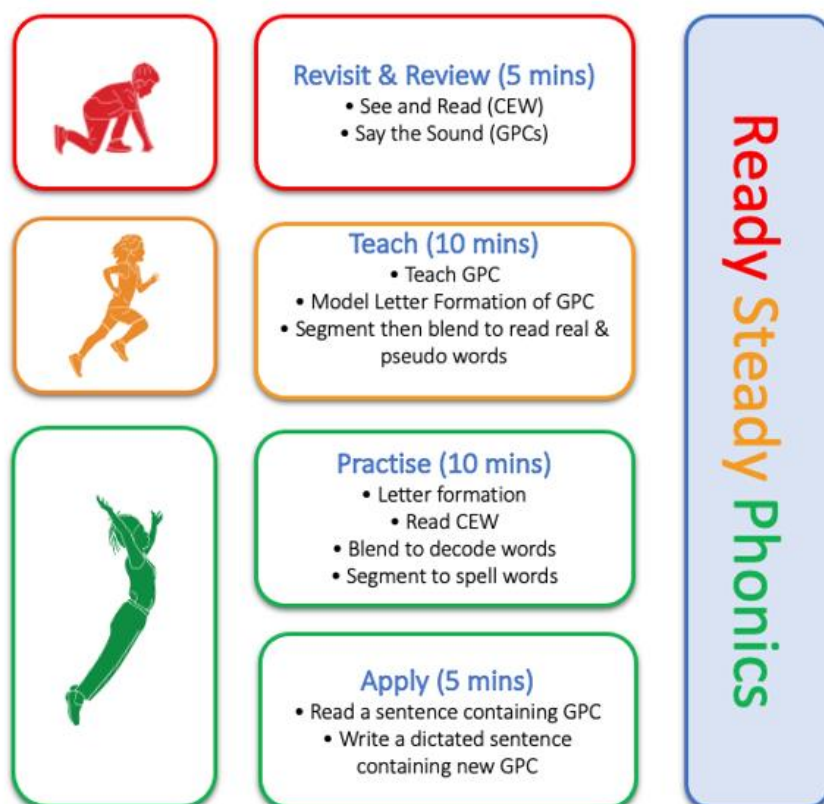
At Pott Shrigley Church School we use the DfE validated programme Ready Steady Phonics. This is a structured systematic phonics programme expanding on the Letters and Sounds teaching sequence and progression. The programme develops children's abilities to read and segment words, and therefore enables the children to develop their reading and writing skills, through recognising the different phonemes to enable them to tackle any unfamiliar words they may discover.

How we teach phonics

Reception children begin phonics as they start school, being introduced to the initial phonemes in stage two, progressing onto stage three where digraphs are introduced and onto stage four for consolidation and the introduction of longer words with adjacent consonants, e.g. string, toast and compound words.

In Year 1 the children continue with phase four and then quickly move onto phase five which looks at alternative spellings and they complete phase six after the Phonics Screening Check in year one.

Phonics is taught daily, in a fast-paced thirty minutes session. It follows the structure for Ready Steady Phonics, illustrated below.



Built into the programme is a review session every Friday along with timetabled consolidation weeks.

Formative assessment is ongoing daily and at the end of each half term we assess using the Pupil Summative Assessment from the scheme.

For children who require additional help the Ready Steady Go: Keeping all Children on Track, is used as a basis for intervention. The sessions are 15-20 minutes long between three and five times a week, depending on the individual need. These sessions revisit, reteach and reinforce to ensure progression.

Children who do not pass the Phonics Screening Check in year one will resit it in year two.

Children in years 2- 6 who need catch up sessions are assessed through ongoing formative assessment and the half termly summative assessments.

For further information about Ready Steady Phonics, please ask or visit the website:

<https://www.readysteadyphonics.co.uk/>

Reading

Phonetically decodable books

Children in Reception and Year 1 apply their phonics knowledge through using the fully decodable books from the phonics scheme. These sessions are fifteen minutes two or three times a week. The books cover fiction, non-fiction and rhyme.

The QR code is then sent to parents/carers so they can continue to practice these decodable books at home and revise previous books. There is also a parental login to access the online books. This enables them to become more fluent, build expression and ensure success.

Book Bag books

Children in Reception and year one have book bag book to share, read together and enjoy at home, which are levelled to ensure progression and challenge.

Reading for pleasure

Children are encouraged to develop their love of reading through many experiences in school. The new literacy scheme that we are using in school - Ready Steady Write, is based upon high quality texts. The children have opportunities to use the class book area, visit the school library, Bollington Library and we also have an annual visit from the Educational Library Service Library Bus which is always a great hit! Time is allocated to reading for pleasure time at the end of each school day.