

Pott Shrigley Church School

Church of England Aided Primary



Pupil Premium Policy

What is pupil Premium?

This is additional money given to the school by the Government for children in receipt of Free School Meals, Cared for Children and Children with parents who are in the Armed Forces.

- We ensure that teaching and learning opportunities meet the needs of all of the pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of pupils in receipt of FSM are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil, or groups of pupils, the school has legitimately identified as being vulnerable. The greater proportion of any group, supported through Pupil premium funding, will be made up of FSM pupils.
- As we have very few pupils entitled to FSM the pupil premium funding will be allocated following identification of priority groups or individuals

How much pupil premium do we get?

We currently do not have any Pupil Premium pupils.

How do we spend our pupil premium?

We have , in the past, spent the money in various ways, including:

- Mind Mechanics May 2018
Emotional Health and resilience
- Kingswood Residential June 2019 Activities for 3 children
Outdoor activities building confidence, self-esteem, team building skills, mental health and flexible thinking skills.
- Swimming Lessons - Autumn Term 2018 (3 children)
Spring Term 2019 (3 children)
Improved self survival skills, continued exercise - improved mental well being.

Pupil Voice

Pupils were consulted about how they feel about the activities we have used PP money for.

They reported that they spent their time doing team games and building confidence on outdoor activities. The Mind Mechanics made them feel more relaxed about identifying feelings and exploring different ways to deal with emotions – an analysis was part of the programme at the beginning and the end.

Reporting

Helen Kennedy represents the governors and is our Pupil Premium Champion.

Ms Bromley represents the school and is our Pupil Premium Champion.

The headteacher will provide the following information in the annual data report to the governors:

- The progress made towards closing the gap, for pupils in receipt of FSM
- An outline of the provision that was made since the last annual report
- A statement to parents on how the Pupil Premium funding has been used to address the issue of “closing the gap” for pupils in receipt of Free School Meals.

Actions required

- Produce a strategy for the use of the [pupil premium](#) funding.
- It must include: the schools’ pupil premium grant allocation amount, a summary of the main barriers to educational achievement faced by eligible pupils at the school, how we spend the pupil premium to address those barriers and the reasons for that approach, how we’ll measure the impact of the pupil premium and the date of the next review of the school’s pupil premium strategy