



Pott Shrigley Church School

Equality Objectives

2018 - 2021

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

Objective	Actions	Timescale	Impact Reviewed Jan 2020
To monitor and analyse pupil achievement by, gender (due to high proportion of girls) to ensure equality of opportunity for all.	Monitor pupil tracking termly ensuring children are on track and if not determining the reasons why and identifying next steps.	Termly	Pupil progress meetings have identified gaps in learning and staff plan to take account of these gaps. Meeting take place after assessment week every term. Children make good progress with some children making accelerated progress.
	Monitor provision within the curriculum to ensure equity and equality.	Annually based on school population.	Boy friendly texts used in ALL classes to cater for a wide range of interests. Boys engaged with reading and writing.
	Raise awareness of specific factors, such as autism in girls to secure provision and equality.	Ongoing	Staff undertake in house training with SENCO regarding autism/dyslexia. Staff meetings focus on Quality First Teaching to cater for children identified as having ASD. Children making good or better progress in line with peers.
To support LGBT children, raising awareness and ensuring inclusion.	Raise awareness around LGBT through training.	March 2020	TBA
	Ensure the school has identified adults to whom all children can talk.	Ongoing	School ethos fosters a culture of teachers and children listening to each other. Circle time and reflection areas encourage openness and sharing of worries where appropriate.

	<p>Ensure the curriculum supports LGBT children through PSHE lessons.</p>	<p>Ongoing</p>	<p>Please see PSHE/RSE policy spring 2020 Books purchased to reflect diversity in society and in particular people identifying as LGBT. Children uphold the school's Christian Values of Koinonia, Compassion and Respect. These values are explicitly taught and celebrated.</p>
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