



Pott Shrigley Church School

Church of England Aided Primary



*Be kind and compassionate to one another, forgiving each other,
just as in Christ, God forgave you”*
Ephesians 4:32

In ENGLISH we aim to:

- Offer equality of opportunity and make English accessible to all.
- Enable children to become effective communicators both verbally and in writing.
- Help the children to become fluent, expressive and proficient readers.
- Guide our children to write effectively and with their own voice in a variety of styles and genres.
- Expose the children to as many rich language experiences as possible in order to foster a love of literature and storytelling in its many forms.

We do this in the following ways:

We follow and adapt the National Curriculum to suit the needs of our vertically grouped classes. The whole class will study the same topic and text as part of our English lessons and will branch out into their different levels of learning and ability for group and independent work where appropriate. We use support staff where possible to group the children in the best way for learning and progress.

We will use **speaking and listening** as part of every lesson we teach, encouraging children to communicate both with each other in pairs and groups and with their teachers. We will aim to extend their vocabulary and encourage speaking with clarity and expression through the use of drama, presentations, role play and film recording in all subject areas where appropriate. Children will be given the opportunity to explain and offer reasons for their thinking wherever possible. Teachers will provide children with a variety of opportunities to speak in different contexts: debates, narratives, Christmas Plays, dramas, participation in worship and presenting their ideas to different groups of people.

We teach **reading** using a variety of strategies including phonics, reading for meaning, encouraging children to pay close attention to language structure, syntax and punctuation, use of whole class texts in English lessons, story time, individual and group reading, use of books both in English lessons and other areas of the curriculum (we use Cheshire East Education Library Service) and by asking children to read at home every night with their parents. We will teach the children how to predict, infer,

explain, retrieve information, summarize, enrich their vocabulary and use contexts to gauge the meanings of words.

We will teach **writing** in Reception as part of the continuous provision and in English lessons from Year 1 to 6. Children will be asked to write in other areas of the curriculum but will be taught the specific and complex skills involved in writing during English lessons.

We will teach **handwriting** using a cursive style from reception upwards. We will teach **spelling** through the use of weekly lists to learn, games on spelling shed, classroom spelling games and through the use of dictionaries and spellcheckers when appropriate. **Grammar and punctuation** will be both embedded into English lessons and also taught discreetly where necessary.

In reception, children will be encouraged to write for different reasons, in different areas of the provision and will be taught using a mixture of emergent writing skills, application of phonic skills and key words, using breakthrough style techniques in writing by cutting up sentences and teacher modelling.

Creative writing in Years 1 – 6 will be taught as part of a writing cycle which will be based on the use of a quality class text or inspiration from a visual image, film clip or real life event. The cycle will include deep reading of the text, research and study of different examples of the genre to be written, modelled writing lessons, guided writing lessons, the use of a cold write at the beginning of a cycle and independent writing at the end of the cycle. The texts will be related to our topic where appropriate and staff keep abreast of new literature and related pedagogical developments through the national press and other media alongside colleague recommendations. We aim to cover a range of styles and take the children's particular interests into consideration. All texts are boy-friendly. Both verbal and written feedback, where appropriate, will be given to our children to help them improve their writing and take ownership of their targets and therefore their own learning.

Children's writing will be celebrated in school through reading it aloud, sharing it with other classes, displaying it on the walls, creating class books and publishing it in magazines etc. outside of school.