



# Pott Shrigley Church School

## Church of England Aided Primary



*Be kind and compassionate to one another, forgiving each other,  
just as in Christ, God forgave you”  
Ephesians 4:32*

### Introduction

The government continues to provide additional funding to ensure that the delivery and provision of physical education (PE) and sport in primary schools is of a high quality and ensures the health, enjoyment and wellbeing of the children. This report identifies the funded activities and their impact.

Funding	Impact
<b>Cricket</b> with Cheshire Cricket Board	Staff attended sessions for CPD. Staff voice indicated that teachers were not confident in delivering cricket as a sport. Impact of the sessions is that staff is now better equipped to deliver cricket as a lesson. Pupil voice indicated that a very small number of children had ever participated in cricket. All key stage 1 and 2 have completed their second term of cricket lessons and so have enhanced skills in that particular sport. Cricket tournament planned for July 2020 with other rural church schools visiting Pott Shrigley Cricket Club
Sale Sharks <b>SCRUMBERS</b> programme	Children will learn how to play <b>tag rugby</b> and compete in small-scale games. <i>Scrumbers</i> links into a maths programme where children use problem solving skills to answer questions related to rugby – real life problem solving. Staff CPD as above for rugby skills.
Forest Schools at New Hey Farm	The school offers all learners regular opportunities to achieve and develop confidence and self-esteem, through hands on learning experiences in a local woodland or natural environment with trees. During Autumn 2019, we employed two highly skilled forest schools teachers to deliver the programme. It reflected the seasons, the farm location and the interests of the children. Forest Schools supports the inclusion of all children and helps specifically with children with

	<p>specific emotional and behavioural needs. Improved social skills were noticed as is greater peer interaction, stronger relationships and better problem solving abilities. No child can fail at <b>Forest School</b>; they all manage to take something positive from the experience. We consider that the experiences gained at Forest Schools also make a significant contribution to the PSHE curriculum at Pott Shrigley.</p>
SUBSTATION climbing wall and yoga	<p>Opportunities to develop climbing skills in a purpose built environment, something we could not offer in school. Length of time means that the children will have the chance to improve and refine their skills. Yoga in a studio provides another 'learning outside the classroom' experience with a trained coach. Children improve balance, mindfulness and physical strength, again related to PSHE programme.</p>
Hockey and tennis coaching	<p>Professional coach to introduce and promote a variety of sports to children including tennis and hockey etc. It promotes activity and provides an opportunity for developing individual as well as team skills.</p>
Additional swimming	<p>Class 2 now go swimming for all three terms to give them the opportunity to refine and further enhance basic swimming skills. More able children will work on self-survival skills. It also provides them with an additional opportunity for exercise during the week.</p>
Purchase of a new school minibus	<p>Pott Shrigley Church School has extremely limited space for any large-scale PE equipment. Our hall is the village hall and much space is taken up by village equipment. We therefore have to go out of school to access certain sporting and outdoor activities. We are also unable to purchase large scale indoor apparatus having neither the space to use or store them. We are also too small to compete in a traditional sense and therefore have to invest in sports where an individual can compete (i.e. climbing) or in small groups (Forest Schools). A minibus is the only way we can provide the experiences and opportunities outlined in the sports funding guidelines, as we cannot provide this on the school site.</p>