



Pott Shrigley Church School Sports Funding Statement 2018/19

December 2018

Introduction

Pott Shrigley Church School was part of a federation of schools until February 2017. Please see previous statement July 2018 for historic accountability.

The government continues to provide additional funding to ensure that the delivery and provision of physical education (PE) and sport in primary schools is of a high quality and ensures the health, enjoyment and wellbeing of the children. This report identifies the funded activities and their impact.

Funding	Impact
Cricket with Cheshire Cricket Board	<p>Staff attended sessions for CPD. Staff voice indicated that teachers were not confident in delivering cricket as a sport. Impact of the sessions is that staff are now better equipped to deliver cricket as a lesson.</p> <p>Pupil voice indicated that a very small number of children had ever participated in cricket. All key stage 1 and 2 have completed a whole term of cricket lessons and so have enhanced skills in that particular sport.</p>
<i>Sale Sharks</i> RESPECT programme	<p>Classroom and sport based learning on RESPECT (British Values) has improved children's perceptions and understanding of respect which also fits in with our Christian Values as a church school.</p> <p>Children have learned how to play tag rugby and compete in small scale games.</p> <p>Staff CPD as above for rugby skills.</p>
Nest in the woods	<p>The school offers all learners regular opportunities to achieve and develop confidence and self-esteem, through hands on learning experiences in a local woodland or natural environment with trees. It supports the inclusion of all children and helps specifically with children with specific emotional and behavioural needs. Improved social skills are noticed as is greater peer interaction, stronger relationships and better problem solving</p>

	abilities. No child can fail at Forest School ; they all manage to take something positive from the experience.
SUBSTATION climbing wall and yoga	Opportunities to develop climbing skills in a purpose built environment, something we could not offer in school. Length of time means that the children will have the chance to improve and refine their skills. Yoga in a studio provides another 'learning outside the classroom' experience with a trained coach.
Sports-hall athletics (Poynton)	Provided opportunities for Y3/4 and Y5/6 to participate in indoor athletic competitions with children from other schools, therefore widening their experience of competitive sports. As our team was not actually large enough to compete traditionally, the children also had to demonstrate adaptability and endurance. (girls filling in for boys, different year groups joining in, children competing in multiple events.)
Large play equipment installed and used daily to support children's physical health.	Project is under way from April 2018 using both LCVAP grant funding together with Sports Grant funding to provide equipment which will support the development of gross motor skills, co-ordination and promote general activity – all in turn contributing to a reduction in childhood obesity and securing health benefits for all our children. This project is due to be completed in January 2019
Multi Sports Club	Professional coach to introduce and promote a variety of sports to children including tennis and hockey etc. It promotes activity and provides an opportunity for developing individual as well as team skills and should therefore appeal to children who might not otherwise join an after school sports club.
Additional swimming	Class 2 now go swimming for all three terms to give them the opportunity to refine and further enhance basic swimming skills. More able children will work on self-survival skills.

	It also provides them with an additional opportunity for exercise during the week.
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