



Pott Shrigley Church School Achievement & Progress Report 2018

July 2018

FOUNDATION STAGE

100% achieved a good level of development.

KEY STAGE ONE

Phonics Screening Check – Year 1 (1 child took the test)

	Wa	Wt
All pupils	0 (81% nationally 2016)	100% (1)
Boys	0	0
Girls	0	100% (1)

Wa – working at

Wt – working towards

Figures may not add up to 100 because of rounding and because children with no results or with A, D, L and Q marks are not included.

Phonics Screening Check – Year 2 (N/A this academic year)

	Wa	Wt
All pupils		
Boys		
Girls		

Wa – working at

Wt – working towards

Figures may not add up to 100 because of rounding and because children with no results or with A, D, L and Q marks are not included.

Achievement End of Key Stage 1

Cohort of 4 children.

Each child represents 25%

SATs

	Reading	Spelling, punctuation & grammar.	Maths	Reading, SP&G and Maths combined.
AS Achieved the standard.	100%	50%	50%	50%
NS Not achieved the standard.		50%	50%	

Teacher Assessment

	Reading	Writing	Maths	Science
GDS Working at greater depth at the expected standard.	0%	0%	0%	0%
EXS Working at the expected standard.	50% (2 children)	50% (2 children)	50% (2 children)	50% (2 children)
WTS Working towards the expected standard.	25% (1 child)	25% (1 child)	25% (1 child)	0%
HNM Has not met the expected standard.	0%	0%	0%	50% (2 children)
BLW Working below the expected standard.	25% (1 child)	25% (1 child)	25% (1 child)	0%

KEY STAGE TWO

Achievement End of Key Stage 2

Cohort of 3 children.

Each child represents 33.3%. (approx.)

SATs

	Reading	Spelling, punctuation & grammar.	Maths	Reading, SP&G and Maths combined.	Combined inc. writing.
AS Achieved the standard.	100% (3 children) (% nationally)	100% (3 children) (% nationally)	67% (2 children) (% nationally)	67% (2 children) (% nationally)	67%
NS Not achieved the standard.	0%	0%	33%	0%	

Teacher Assessment

	Reading	Writing	Maths	Science
GDS Working at greater depth at the expected standard.	0%	0%	0%	0%
EXS Working at the expected standard.	100% (3 children)	100% (3 children) (% nationally)	67% (2 children)	100% (3 children)
WTS Working towards the expected standard (writing only).		0%		
HNM Has not met the expected standard.	0%	0%	33% (1 child)	0%

Whole School Progress during the full year to 2018

% of children making at least expected progress (exceeding progress)

Year	Reading	Writing	Maths
R	100%	100%	100%
Y1	Y1 child only joined school in summer term		
Y2	67%	67%	67%
Y3	67%	67%	67%
Y4	100%	100%	100%
Y5	86%	86%	86%
Y6	100%	100%	100%