Pott Shrigley Church School
Church of England Aided Primary

A place to learn, a place to grow, a place to be me.

What is the Pupil Premium Grant?

The Department for Education provides additional funding to schools for pupils who are eligible for Free School Meals; pupils who are cared for and pupils with parents in the Armed Forces.

The Pupil Premium Grant is currently £1,320 for each pupil eligible for free school meals. The funding is intended to 'diminish the difference' between the attainment of pupils in receipt of the Pupil Premium funding and those who are not.

Joanne Bromley is our Pupil Premium Champion and **Mrs. Helen Kennedy** is the governor with responsibility for monitoring the use of the Pupil Premium Grant.

If you think your child might be eligible for free school meals, please contact the school office for further information.

How much Pupil Premium funding was allocated for 2018/2019

Pupil Premium Grant: £6,630 (Mind Mechanics – supporting mental health).
Based on pupils on roll and eligible for PP funding at the time of the January 2018 census.
Pupil population changes but the funding for 2018/19 remains the same.
New pupils eligible for PP funding will be counted in the 2018/19 allocation.

What are the main barriers to educational achievement faced by eligible pupils at our schools?	- Using assessment to understand pupils' strengths, weaknesses and progress and addressing these through feedback. - Supporting children's early learning and development. - Awareness of children's mental health issues and approaches to collaborative support, especially girls. (The school has 68% girls).
How the grant is used to address those barriers and the reasons for that approach How we spend the funding is a whole school decision. We refer to the Educational Endowment Fund to select the best ways to improve pupils' academic progress, emotional well-being and ensure inclusion in all the school has to offer.	- Further development of whole school pupil tracking system to define termly progress measures and inform next steps. This will include training on feedback, based on research, which supports a 'just in time, just for me' philosophy. This approach provides a simple, inexpensive, but effective personalised approach to monitoring progress, making adjustments as necessary. - Financial support for key stage 2 residential - Holiday club provided for vulnerable children

	• Participating in Tools for Schools Activities supporting emotionally healthy school.
	• Parental engagement to support children's early learning and development. This approach supports research showing parental engagement in early years education is consistently associated with children's subsequent academic success.
	• We will use Mind Mechanics which supports children's resilience, self-regulation and growth mindset.
How we measure the impact of the Pupil Premium Grant	• The close monitoring of children's progress will support the teachers' ability to keep learning on track, closing any gaps earlier in the short term and in the long term ensuring the gaps are not opened.
	• Monitor parental engagement and pupil achiement, making changes to policy and practice over a longer period of time to ensure children's continued success.
	• Monitoring aspects of children's mental health through baseline emotional & social questionnaires; use of Pupil Voice, self esteem audits and contact with outside agencies.
Impact Summary 2018/19	• Internal assessment documentation allows teachers to build upon prior attainment and plot target steps for accelerated learning. Teachers can interrogate the data and keep notes to support their teaching and the development of the children. The pupil tracker provides information about vulnerable groups and provides clear information about the development of those children identified with special education needs.

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