

# Pott Shrigley Church School

## RE LONG TERM PLAN



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R/Year 1						
Year A	<b>CREATION</b> F1 Why is the word 'God' so important to Christians?	<b>INCARNATION</b> F2 Why do Christians perform nativity plays at Christmas?	Child initiated learning	<b>SALVATION</b> F3 Why do Christians put a cross in an Easter Garden?	Child initiated learning	<b>CREATION</b> 1.2 Who made the world?
Year B	Child initiated learning	<b>INCARNATION</b> 1.3 Why does Christmas matter to Christians?	Child initiated learning	<b>SALVATION</b> 1.5 Why does Easter matter to Christians?	Child initiated learning	<b>GOD</b> 1.1 What do Christians believe God is like?
Year 2/3						
Year A	<b>GOSPEL</b> 1.4 What is the good news that Jesus brings?	<b>HINDUISM</b> Why is Rama important to Hindus? How does Diwali help to foster belonging?	<b>CREATION/FALL</b> 2A.1 What do Christians learn from the creation story?	<b>GOSPEL</b> Who is Jesus? What did he teach? <i>Parables</i>	<b>PEOPLE OF GOD</b> 2A.2 What is it like to follow God?	<b>ART IN RELIGION</b> What can we learn from sacred art? <i>Symbols, the Holy Spirit</i>
Year B	<b>PRAYER</b> How and why do people pray?	<b>INCARNATION/GOD</b> 2A.3 What is the Trinity?	<b>JUDAISM</b> Passover	<b>ART IN RELIGION</b> What can we learn about Easter from art?	<b>GOSPEL</b> Who is Jesus? What did he do? What did it mean? <i>Miracles</i>	<b>SACRED PLACES</b> What can we learn about belief and faith from sacred places?

Year 4/5/6						
Year A	<b>GOSPEL</b> 2A.4 What kind of world did Jesus want?	<b>COURAGEOUS ADVOCACY</b> Global citizenship How can we be responsible and advocate for those in need?	<b>SACRED TEXTS</b> What can we learn from the Torah? What can we learn from the Quoran?	<b>SALVATION</b> 2A.5 Why do Christians call the day that Jesus died 'Good Friday'?	<b>KINGDOM OF GOD</b> 2A.6 When Jesus left, what was the impact of Pentecost?	<b>GOSPEL</b> Bible study What can we learn from the <i>Old Testament</i> ?
Year B	<b>GOD</b> 2B.1 What does it mean if God is holy and loving?	<b>INCARNATION</b> What are the titles given to Jesus at Christmas? How do they relate to the BIG STORY?	<b>CREATION/FALL</b> 2B.2 Creation and science, conflicting or complimentary?	<b>ISLAM</b> Why do Muslims follow the 5 pillars? How does it help them in their belief and life?	<b>PEOPLE OF GOD</b> 2B.3 How can following God bring freedom and justice?	<b>GOSPEL</b> Bible study What can we learn from the <i>New Testament</i> ?
Year C	<b>COURAGEOUS ADVOCACY</b> Local citizenship How can we be responsible and advocate for those in need?	<b>INCARNATION</b> 2B.4 Was Jesus the messiah?	<b>GOSPEL</b> 2B.5 What would Jesus do?	<b>SALVATION</b> 2B.6 What did Jesus do to save human beings? Or 2B.7 What difference does the resurrection make for Christians?	<b>KINGDOM OF GOD</b> 2B.8 What kind of king is Jesus?	<b>ISLAM</b> What can we learn about Islam from art?

RE needs to be taught in a morning session so that it is age appropriate.