



Pott Shrigley Church School Sports Funding Statement 2018

February 2018

Review date: July 2018

Introduction

Pott Shrigley Church School was part of a federation of schools until February 2017. Since that time Pott Shrigley has been an autonomous school. To support accountability this document will contain historic data and go back as far as the academic year 2015/16.

The government continues to provide additional funding to ensure that the delivery and provision of physical education (PE) and sport in primary schools is of a high quality and ensures the health, enjoyment and wellbeing of the children. This report identifies the funded activities and their impact.

Funding	Impact
Membership of Macclesfield Sports Partnership	Advice and support ensured the appropriate development of physical education policy. Organised events such as hockey, football, cricket and cross-country ensured participation across the school and contributed to children's physical health and wellbeing. CDP opportunities provided teachers with the skills and knowledge to secure sustainable provision.
Membership of Association of Physical Education	Advice and support secured appropriate development of the curriculum and guided a suitable assessment process in PE.
Specialist sports teacher (until February 2017)	Provision was developed and enhanced through the introduction of after-school football and additional sports over time. Events supported collaboration with other schools in the locality. Participation was increased and encouraging healthy lifestyles. When the federation ended, access to the specialist teacher stopped.
Nest in the woods	The school's progress toward Forest School provision offers all learners regular opportunities to achieve and develop confidence and self-esteem, through hands on learning experiences in a local woodland or natural environment with trees. It supports the inclusion of all children and helps

	specifically with children with specific emotional and behavioural needs. Improved social skills are noticed as is greater peer interaction, stronger relationships and better problem solving abilities. No child can fail at Forest School; they all manage to take something positive from the experience.
Ministry for Sport	Professional sports coaches improved all children's knowledge and skills. They developed familiar sports and introduce new and unfamiliar sports.
EYFS Physical development	A range of equipment was purchased to support the children's physical development in the Early Years. This supports sustainability and this development can be built upon in future years as the children move through the school.
Sports-hall athletics (Poynton)	Provided opportunities for Y3/4 and Y5/6 to participate in indoor athletic competitions with children from other schools, therefore widening their experience of competitive sports.
Dance	An after-school club was provided from February 2018. Dance provides creativity as well as the development of gross motor skills and co-ordination. It provided an opportunity for more children to take up an activity which has a number of health benefits.
Proposal for large play equipment to be installed and used daily	Waiting for additional funding from the diocese to support this project.
Proposal for Daily Mile	Waiting for introduction, scheduled for Spring/Summer terms 2018.