

# Pott Shrigley Church School

## Church of England Aided Primary



*'A place to learn, a place to grow, a place to be me'*

### **What is the Pupil Premium Grant?**

The Department for Education provides additional funding to schools for pupils who are eligible for Free School Meals; pupils who are cared for and pupils with parents in the Armed Forces.

The Pupil Premium Grant is currently £1,320 for each pupil eligible for free school meals. The funding is intended to 'diminish the difference' between the attainment of pupils in receipt of the Pupil Premium funding and those who are not.

**Mrs. Rosie Hemmings** is our Pupil Premium Champion and **Mrs. Jane Naumkin** is the governor with responsibility for monitoring the use of the Pupil Premium Grant.

**If you think your child might be eligible for free school meals, please contact the school office for further information.**

### **How much Pupil Premium funding was allocated for 2016/2017?**

Pott Shrigley Church School received a Pupil Premium Grant of £3,960. This is based on pupils, on roll and eligible for Pupil Premium funding, at the time of the January 2016 census.

Our pupil population changes during the year but the funding for 2016/2017 remains the same. Any new pupils eligible for Pupil Premium funding will be counted in the 2017/2018 allocation.

### **What are the main barriers to educational achievement faced by eligible pupils at our schools?**

- Emotional well-being, particularly lack of resilience and independence skills.
- Support from home and limited experiences of the wider curriculum and community.

### **How the grant is used to address those barriers and the reasons for that approach**

How we spend the funding is a whole school decision. We refer to the Educational Endowment Fund to select the best ways to improve pupils' academic progress, emotional well-being and ensure inclusion in all the school has to offer.

- 'Safe Space' counselling is very beneficial for supporting pupils who are experiencing emotional difficulties. We also provide a nurture activities, social skills and access to 'Forest Schools'. This provides opportunities to develop confidence, problem solving and team building skills. The SENCO is currently involved in the 'Attachment Aware Schools: Building Resilience, improving outcomes' project.
- Funding skilled teaching assistant support enables us to offer targeted support in class and a range of interventions, either 1:1 or in small groups, to 'diminish the gap' between Pupil Premium pupils and their peers. Specific resources, specialist advice and staff training is also provided.
- We host regular events for parents to advise them on changes to the curriculum, how we teach Maths, how to prepare their child for starting school etc.



- To enable all pupils to participate in out of school activities, we fund school trips, after school clubs, residential visits, swimming and the opportunity to play a musical instrument.

#### **How we measure the impact of the Pupil Premium Grant**

- All teaching staff are aware of who is eligible for Pupil Premium and this informs their planning. Regular assessments allow them to give pupils effective feedback.
- Pre and post assessment data from reading tests, spelling tests and Maths assessments etc. are used to provide a base-line to track the impact of interventions. These are monitored every 6 weeks with input from pupils, the lead adult and the SENCO.
- Pupil voice questionnaires and 'feelings sheets' are used to give an indication of pupils' sense of well-being.
- Pupil Premium pupils have an action plan, a tracking and/or profile sheet with advice on Quality First Teaching strategies, interventions/support provided, medical needs, outside agencies involvement and desired outcomes. Progress is monitored each term, at a designated staff meeting.

#### **The Pupil Premium strategy is updated termly and will be reviewed in July 2017**

#### **For the previous academic year 2015/2016 - the Pupil Premium Grant allocation was £3,960**

This was mainly used to provide additional adult support, resources and staff training to enhance the learning of Pupil Premium pupils. We funded a School Counsellor and small group support to improve social interaction and emotional well-being. Professional development included whole school training on well-being, developing a growth mindset and the use of different types of feedback to progress learning.

Funding for school trips, clubs, uniform etc. ensured all Pupil Premium pupils were fully included in the opportunities offered by the school.

#### **Impact Summary**

**KS1** – There were no Pupil Premium pupils in KS1. Therefore there is no data to compare Pupil Premium and non Pupil Premium pupils.

**KS2** – No Year 6 pupils attained national standard in Reading, Writing and Maths. Several pupils had been identified as having additional needs and they made good progress from their individual starting points.

**Years 4 and 5** – Pupil Premium pupils were working either towards or at age expected levels.

The Nesy Reading and Spelling programme has been a success. The majority of Pupil Premium pupils have improved their reading and spelling ages.

Access to a School Counsellor has led to an increased sense of well-being and self-confidence.

All Pupil Premium children had access to school trips and clubs, weekly swimming lessons, Forest Schools and the opportunity to learn a musical instrument.

We monitor the attainment of Pupil Premium pupils and their peers. We have identified a lack of independence skills which improves significantly by the time pupils leave us in Year 6. We will be working on ways to develop resilience and independence skills and encouraging pupils to be more involved in planning their learning.