

Pott Shrigley and Bollington St John's
Church of England Primary Schools



Sharing our Gifts and Growing our Talents Together

EDUCATION OF CHILDREN IN THE CARE OF THE LOCAL AUTHORITIES POLICY

PURPOSE

This highlights the important role of schools to advocate for young people in care and the need to liaise with other services involved with the child.

PRINCIPLES

1. We aim in our role together with the Local Authority to act as corporate parent to promote the education of children and young people in public care.
2. To provide, together with the authorities, a Personal Education Plan which promotes high expectations of inclusive education, achieve continuity and stability and to emphasise the importance of good attendance.

PRACTICE

1. To provide a full and balanced curriculum relevant to the child.
2. To deal sensitively with those aspects of the curriculum which deal with family values and experiences which are likely to either re-ignite distressing memories or 'put the spotlight' on a child in the care of the Local Authority.

EQUAL OPPORTUNITIES

We recognise that the Federation has a vital role to play in ensuring the pupils who are in care have equal access to the educational opportunities on offer and that we must support them totally in this.

MONITORING AND EVALUATION

The responsibility of monitoring and evaluating this policy is the responsibility of the designated teacher for children in public care. At the Federation the Headteacher is the Designated Teacher.

It is her responsibility to liaise and maintain good relationships with the other authorities involved in the care of the child. It is the Headteacher's responsibility to attend such meetings as are required taking with her information from class teachers etc. and to relate information from the meeting back to relevant individuals in school.

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