



# Pott Shrigley Church School

## Church of England Aided Primary



*‘Be kind and compassionate to one another, forgiving each other just as in Christ, God forgave you’*

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

Objective	Actions	Timescale	Impact & review
To narrow the gap between boys and girls attainment.	Monitor pupil data termly ensuring children are on track. Use pupil progress meetings to identify barriers to learning and put measures in place to address these.	Termly	Boys make progress in line with or better than girls.
	Monitor provision within the curriculum to ensure equity and equality. Choose boy-friendly texts and plan activities to include their learning styles.	Termly	Boys can fully access the curriculum
To continue to support children with same sex attraction and gender dysphoria issues, raising awareness and ensuring inclusion.	Ensure the curriculum supports children with same sex attraction and gender dysphoria issues through PSHE and RSE lessons.	Ongoing	Children are aware that people identify as different genders and accept them for who they are.
	Use of <i>No Outsiders</i> programme to promote diversity and inclusion.	Termly weeks focused on <i>No Outsiders</i>	Children learn about diversity through story books and develop tolerance and understanding.
	Anti-bullying policy to include reference to homophobic bullying – review regularly.	Participation in annual anti-bullying week.	Children understand the meaning of bullying and what to do should they see it happening.
To continue to promote understanding and respect for diversity	Christian Values Days to support inclusion.	Compassion, respect, koinonia, termly	Children understand that Christians believe that God loves all of us equally and we should treat others as we wish to be treated ourselves.
	Use of <i>No Outsiders</i> & Christian Values Days as above.	Termly	Children are aware of a range of cultures and religions.
	Develop links with friends in Uganda through communication by letter and video messages.	Ongoing	They celebrate diversity and demonstrate tolerance and respect for other cultures and groups of people within society.
To continue to promote understanding and respect for diversity	Develop links with schools locally with a more ethnically diverse demographic	Ethos conferences, visits to other schools when allowed.....	Children have knowledge about other faiths and beliefs and respect similarities and differences.
	Continue to include different faiths in RE teaching	ongoing	

